COMMONWEALTH OF MASSACHUSETTS TASK FORCE REPORT ON SEXUAL MISCONDUCT SURVEYS

*Report to Department of Higher Education Commissioner Carlos E. Santiago – Model Questions Only*

As Approved and Issued by DHE Commissioner Santiago

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# Appendix B: Model Questions

\*Please note that some of these instructions in [] refer to an electronic survey administered that has skip logic and other features.

## Prevalence of Sexual Misconduct on Campus

The Task Force provides the following model questions regarding the prevalence of sexual misconduct on their campuses. Proposed modifications to the text of the ARC3 survey (as updated in 2021) are noted in red. All other text in the model questions was drawn directly from the ARC3 survey and remains unchanged.

**Sexual Violence Victimization (ARC3 Module 11)**

1. ***Sexual Violence Victimization Prevalence***

*Instructions: The following questions concern incidents of sexual contact that you may have had that were unwanted. We know that these are personal questions, so we did not ask your name or other identifying information. Your information is completely confidential. We hope that this helps you to feel comfortable answering each question honestly. Fill the bubble showing the number of times each incident has happened to you.[[1]](#footnote-2) If several incidents occurred on the same occasion – for example, if one night someone told you some lies and had sex with you when you were drunk, you should indicate both.*

*We want to know about incidents since you were enrolled at [INSTITUTION]. These incidents could occur on or off campus, when school is in session or when you are on a break.[[2]](#footnote-3)*

1. **Someone fondled, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch, or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration) by:**
* Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn’t want to.

0 times/1 time/ 2 times/ 3+ times

* Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn’t want to.

0 times/1 time/ 2 times/ 3+ times

* Taking advantage of me when I was too drunk, high, asleep, or out of it to stop what was happening.

0 times/1 time/ 2 times/ 3+ times

* Taking advantage of a disability I have (or had) that prevented me from communicating what I felt or stopping what was happening.

0 times/1 time/ 2 times/ 3+ times

* Threatening to physically harm me or someone close to me.

0 times/1 time/ 2 times/ 3+ times

* Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.

0 times/1 time/ 2 times/ 3+ times

1. **Someone had oral sex with me or made me have oral sex with them without my consent by:**
* Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn’t want to.

0 times/1 time/ 2 times/ 3+ times

* Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn’t want to.

0 times/1 time/ 2 times/ 3+ times

* Taking advantage of me when I was too drunk, high, asleep, or out of it to stop what was happening.

0 times/1 time/ 2 times/ 3+ times

* Taking advantage of a disability (I have (or had) that prevented me from communicating what I felt or stopping what was happening.

0 times/1 time/ 2 times/ 3+ times

* Threatening to physically harm me or someone close to me.

0 times/1 time/ 2 times/ 3+ times

* Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.

0 times/1 time/ 2 times/ 3+ times

1. **Someone put their penis, fingers, or other objects into my vagina without my consent by:**
* Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn’t want to.

0 times/1 time/ 2 times/ 3+ times

* Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn’t want to.

0 times/1 time/ 2 times/ 3+ times

* Taking advantage of me when I was too drunk, high, asleep, or out of it to stop what was happening.

0 times/1 time/ 2 times/ 3+ times

* Taking advantage of a disability I have (or had) that prevented me from communicating what I felt or stopping what was happening.

0 times/1 time/ 2 times/ 3+ times

* Threatening to physically harm me or someone close to me.

0 times/1 time/ 2 times/ 3+ times

* Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.

0 times/1 time/ 2 times/ 3+ times

1. **Someone put their penis, fingers, or other objects into my butt without my consent by:**
* Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn’t want to.

0 times/1 time/ 2 times/ 3+ times

* Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn’t want to.

0 times/1 time/ 2 times/ 3+ times

* Taking advantage of me when I was too drunk, high, asleep, or out of it to stop what was happening.

0 times/1 time/ 2 times/ 3+ times

* Taking advantage of a disability I have (or had) that prevented me from communicating what I felt or stopping what was happening.

0 times/1 time/ 2 times/ 3+ times

* Threatening to physically harm me or someone close to me.

0 times/1 time/ 2 times/ 3+ times

* Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.

0 times/1 time/ 2 times/ 3+ times

1. **Even though it didn’t happen, someone TRIED to have oral, anal, or vaginal sex with me without my consent by:**
* Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn’t want to.

0 times/1 time/ 2 times/ 3+ times

* Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn’t want to.

0 times/1 time/ 2 times/ 3+ times

* Taking advantage of me when I was too drunk, high, or asleep or out of it to stop what was happening.

0 times/1 time/ 2 times/ 3+ times

* Taking advantage of a disability I have (or had) that prevented me from communicating what I felt or stopping what was happening.

0 times/1 time/ 2 times/ 3+ times

* Threatening to physically harm me or someone close to me.

0 times/1 time/ 2 times/ 3+ times

* Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.

0 times/1 time/ 2 times/ 3+ times

**The Task Force proposes the following two model questions (taken from the Association of American Universities (“AAU”) 2019 survey) to be included after the Sexual Violence Victimization questions above in order to elicit data about the prevalence of sexual assault defined as non-consensual sexual encounters not involving violence, coercion, or incapacitation:**

1. Since you have been a student at [INSTITUTION], has someone had contact with you involving penetration or oral sex without your active, ongoing voluntary agreement? Examples include someone:
* initiating sexual activity despite your refusal
* ignoring your cues to stop or slow down
* went ahead without checking in or while you were still deciding
* otherwise failed to obtain your consent

0 times/1 time/ 2 times/ 3+ times

1. Since you have been a student at [INSTITUTION], has someone kissed or sexually touched you without your active, ongoing voluntary agreement? Examples include someone:
* initiating sexual activity despite your refusal
* ignoring your cues to stop or slow down
* went ahead without checking in or while you were still deciding
* otherwise failed to obtain your consent

0 times/1 time/ 2 times/ 3+ times

1. ***Sexual Violence Follow-Up Questions (back to ARC3 Module 11)***

***[DISPLAY THESE ITEMS IF more than one incident of non-consensual oral, anal, or vaginal sex is reported]***

1. On the last several pages of the survey, you reported that someone had oral, anal, or vaginal sex with you without your consent, either multiple times or using multiple strategies since you enrolled at [INSTITUTION].

\_\_\_\_ All of the incidents were with the same person.

\_\_\_\_ These incidents were with more than one person. (If you chose this, please enter the number of people in the box.)

***[DISPLAY THESE ITEMS IF more than one incident of both non-consensual sex and attempted sex is reported]***

1. On the last several pages of the survey, you reported that since you enrolled at [INSTITUTION] someone had oral, anal, or vaginal sex with you without your consent.

*And*

Even though it didn’t happen, that someone TRIED to have oral, anal, or vaginal sex with you without your consent.

\_\_\_\_ All of the experiences were with the same person.

\_\_\_\_ These experiences were with more than one person. (If you chose this, please enter the number of people in the box.)

1. On how many different days did someone either try to have oral, anal, or vaginal sex with you without your consent since you enrolled at [INSTITUTION]?

[Dropdown multiple choice: 1-9 or more]

***[DISPLAY THESE QUESTIONS IF Any Sexual Violence Victimization Question is Greater Than 0.]***

*Instructions: Think about the incident(s) that you have identified on the last screen(s).* ***[Endorsed incidents will be listed here]*** *Now choose one of the incidents you have identified that had a significant effect on you and answer the following questions about that incident.[[3]](#footnote-4)*

1. How would you describe the gender of the person(s) who engaged in the conduct towards you?
	1. Male
	2. Female
	3. Gender Non-Binary
	4. Another gender not listed; please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. Don’t know
	6. I prefer not to answer
	7. More than one person:
		1. Males
		2. Females
		3. Gender Non-Binary people
		4. Males and Females
		5. Male(s) and Gender Non-Binary person/people
		6. Female(s) and Gender Non-Binary person/people
		7. Male(s), Female(s), and Gender Non-Binary person/people
		8. Don’t know
		9. I prefer not to answer
2. What was your relationship to the other person or persons (check all that apply?

\_\_\_ stranger

\_\_\_ acquaintance

\_\_\_friend

\_\_\_romantic partner

\_\_\_former romantic partner

\_\_\_relative/family

\_\_\_[INSTITUTION] faculty/staff

1. Was the person (or persons) a student(s) at [INSTITUTION]?

\_\_\_YES \_\_\_NO \_\_\_I DON’T KNOW

1. Did this happen on campus?

\_\_\_YES \_\_\_NO

1. Had the other person or persons been using alcohol or drugs just prior to the incident?

\_\_\_ They had been using alcohol

\_\_\_ They had been using drugs

\_\_\_ They had been using both alcohol and drugs

\_\_\_ They had not been using either alcohol or drugs

\_\_\_ I don’t know

1. Had you been using alcohol or drugs just prior to the incident?

\_\_\_ I had been using alcohol

\_\_\_ I had been using drugs

\_\_\_ I had been using both alcohol and drugs

\_\_\_ I had not been using either alcohol or drugs

1. During the incident to what extent did you feel:
* Scared

\_\_\_Not at all \_\_\_Slightly \_\_\_Somewhat \_\_\_Very \_\_\_Extremely

* Like your life was in danger

\_\_\_Not at all \_\_\_Slightly \_\_\_Somewhat \_\_\_Very \_\_\_Extremely

* Like the other person(s) would hurt you if you didn’t go along

\_\_\_Not at all \_\_\_Slightly \_\_\_Somewhat \_\_\_Very \_\_\_Extremely

1. How do you label this experience? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Task Force proposes inclusion of the following model question:**

1. Do you believe that any aspect of your identity played a role in any of the incidents of sexual violence you have identified above? If YES, please select all that apply:

\_\_\_ No

\_\_\_ Yes, Gender

\_ \_\_ Yes, Gender identity

\_\_\_ Yes, Sexual Orientation

\_\_\_ Yes, Gender expression

\_\_\_ Yes, Racial identity

\_\_\_ Yes, National identity

\_\_\_ Yes, Citizenship status

\_\_\_ Yes, Ability status

\_\_\_ Yes, Religious identity

\_\_\_ Yes, Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dating Violence Victimization (ARC3 Module 9)**

1. ***Dating Violence Victimization Prevalence***

*Instructions: Answer the next questions about any hook-up, partner, or spouse you have had, including exes, regardless of the length of the relationship, since you enrolled at [INSTITUTION].*

1. Not including horseplay or joking around, the person threatened to hurt me and I thought I might really get hurt.

\_\_\_ Never \_\_\_Once or twice \_\_\_Sometimes \_\_\_ Often \_\_\_ Many Times

1. Not including horseplay or joking around, the person pushed, grabbed, or shook me.

\_\_\_ Never \_\_\_Once or twice \_\_\_Sometimes \_\_\_ Often \_\_\_ Many Times

1. Not including horseplay or joking around, the person hit me.

\_\_\_ Never \_\_\_Once or twice \_\_\_Sometimes \_\_\_ Often \_\_\_ Many Times

1. Not including horseplay or joking around, the person beat me up.

\_\_\_ Never \_\_\_Once or twice \_\_\_Sometimes \_\_\_ Often \_\_\_ Many Times

1. Not including horseplay or joking around, the person stole or destroyed my property.

\_\_\_ Never \_\_\_Once or twice \_\_\_Sometimes \_\_\_ Often \_\_\_ Many Times

1. Not including horseplay or joking around, the person can scare me without laying a hand on me.

\_\_\_ Never \_\_\_Once or twice \_\_\_Sometimes \_\_\_ Often \_\_\_ Many Times

1. ***Dating Violence Follow-Up Questions***

***[DISPLAY THESE ITEMS IF Any Dating Violence Victimization Question is Greater Than 0.]***

*Instructions: Think about the incident(s) that you have identified on the last screen(s).* ***[Endorsed incidents will be listed here]*** *Now choose one of the incidents you have identified that had a significant effect on you and answer the following questions about that incident.*

1. How would you describe the gender of the person(s) who engaged in the conduct towards you?
2. Male
3. Female
4. Gender Non-Binary
5. Another gender not listed; please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Don’t know
7. I prefer not to answer
8. More than one person:
9. Males
10. Females
11. Gender Non-Binary people
12. Males and Females
13. Male(s) and Gender Non-Binary person/people
14. Female(s) and Gender Non-Binary person/people
15. Male(s), Female(s), and Gender Non-Binary person/people
16. Don’t know
17. I prefer not to answer
18. What was your relationship to the other person (including hook-up, person met on dating app, *etc.*)?

\_\_\_ stranger

\_\_\_ acquaintance

\_\_\_friend

\_\_\_romantic partner

\_\_\_former romantic partner

\_\_\_faculty/staff

1. Was the person a student at [INSTITUTION]?

\_\_\_YES \_\_\_NO \_\_\_I DON’T KNOW

1. Did this happen on campus?

\_\_\_YES \_\_\_NO

1. Had the other person been using alcohol or drugs just prior to the incident?

\_\_\_ They had been using alcohol

\_\_\_ They had been using drugs

\_\_\_ They had been using both alcohol and drugs

\_\_\_ They had not been using either alcohol or drugs

\_\_\_ I don’t know

1. Had you been using alcohol or drugs just prior to the incident?

\_\_\_ I had been using alcohol

\_\_\_ I had been using drugs

\_\_\_ I had been using both alcohol and drugs

\_\_\_ I had not been using either alcohol or drugs

**The Task Force proposes inclusion of the following model question:**

1. Do you believe that any aspect of your identity played a role in any of the incidents of dating violence you have identified above? If YES, please select all that apply:

\_\_\_ No

\_\_\_ Yes, Gender

\_\_\_ Yes, Gender identity

\_\_\_ Yes, Sexual Orientation

\_\_\_ Yes, Gender expression

\_\_\_ Yes, Racial identity

\_\_\_ Yes, National identity

\_\_\_ Yes, Citizenship status

\_\_\_ Yes, Ability status

\_\_\_ Yes, Religious identity

\_\_\_ Yes, Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Task Force proposes that the following Module be included after the Dating Violence Victimization module above in order to elicit data about non-sexual violence based on gender, gender identity, gender expression and sexual orientation:**

**Other Gender-Based or Sexual Orientation-Based Violence Victimization (TASK FORCE)**

1. ***Other Gender-Based or Sexual Orientation-Based Violence Victimization Prevalence***

*Instructions: Answer the next questions concerning any violence you have experienced since you enrolled at [INSTITUTION] that someone other than a partner, hook-up or spouse engaged in towards you, that you feel was based on your gender or sexual orientation and that was not sexual in nature.*

1. *Have you experienced any non-sexual violence since you enrolled at [INSTITUTION] that you felt was based on your gender, gender identity, gender expression or sexual orientation?*

\_\_\_ Never \_\_\_Once or twice \_\_\_Sometimes \_\_\_ Often \_\_\_ Many Times

***[DISPLAY THESE ITEMS 2-7 IF Any Other Gender-Based or Sexual Orientation-Based Violence Victimization Question is Greater Than 0.]***

1. Not including horseplay or joking around, the person threatened to hurt me and I thought I might really get hurt.

\_\_\_ Never \_\_\_Once or twice \_\_\_Sometimes \_\_\_ Often \_\_\_ Many Times

1. Not including horseplay or joking around, the person pushed, grabbed, or shook me.

\_\_\_ Never \_\_\_Once or twice \_\_\_Sometimes \_\_\_ Often \_\_\_ Many Times

1. Not including horseplay or joking around, the person hit me.

\_\_\_ Never \_\_\_Once or twice \_\_\_Sometimes \_\_\_ Often \_\_\_ Many Times

1. Not including horseplay or joking around, the person beat me up.

\_\_\_ Never \_\_\_Once or twice \_\_\_Sometimes \_\_\_ Often \_\_\_ Many Times

1. Not including horseplay or joking around, the person stole or destroyed my property.

\_\_\_ Never \_\_\_Once or twice \_\_\_Sometimes \_\_\_ Often \_\_\_ Many Times

1. Not including horseplay or joking around, the person can scare me without laying a hand on me.

\_\_\_ Never \_\_\_Once or twice \_\_\_Sometimes \_\_\_ Often \_\_\_ Many Times

1. ***Other Gender-Based or Sexual Orientation-Based Violence Follow-Up Questions***

***[DISPLAY THESE ITEMS IF Any Other Gender-Based or Sexual Orientation-Based Violence Victimization Question is Greater Than 0.]***

*Instructions: Think about the incident(s) that you have identified on the last screen(s).* ***[Endorsed incidents will be listed here]*** *Now choose one of the incidents you have identified that had a significant effect on you and answer the following questions about that incident.*

1. How would you describe the gender of the person(s) who engaged in the conduct towards you?
	1. Male
	2. Female
	3. Gender Non-Binary
	4. Another gender not listed; please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. Don’t know
	6. I prefer not to answer
	7. More than one person:
		1. Males
		2. Females
		3. Gender Non-Binary people
		4. Males and Females
		5. Male(s) and Gender Non-Binary person/people
		6. Female(s) and Gender Non-Binary person/people
		7. Male(s), Female(s), and Gender Non-Binary person/people
		8. Don’t know
		9. I prefer not to answer
2. Which aspect of you identity did you feel this violence was based on?

\_\_\_gender

\_\_\_gender identity

\_\_\_gender expression

\_\_\_sexual orientation

1. What was your relationship to the other person or persons?

\_\_\_ stranger

\_\_\_ acquaintance

\_\_\_friend

\_\_\_romantic partner

\_\_\_former romantic partner

\_\_\_faculty/staff

1. Was the person or persons a student(s) at [INSTITUTION]?

\_\_\_YES \_\_\_NO \_\_\_I DON’T KNOW

1. Did this happen on campus?

\_\_\_YES \_\_\_NO

1. Had the other person(s) been using alcohol or drugs just prior to the incident?

\_\_\_ They had been using alcohol

\_\_\_ They had been using drugs

\_\_\_ They had been using both alcohol and drugs

\_\_\_ They had not been using either alcohol or drugs

\_\_\_ I don’t know

1. Had you been using alcohol or drugs just prior to the incident?

\_\_\_ I had been using alcohol

\_\_\_ I had been using drugs

\_\_\_ I had been using both alcohol and drugs

\_\_\_ I had not been using either alcohol or drugs

**Stalking Victimization (ARC3 Module 7)**

1. ***Stalking Victimization Prevalence***

*Instructions: How many times have one or more people done the following things to you since you enrolled at [INSTITUTION]?*

1. Watched or followed you from a distance, or spied on you with a listening device, camera, or GPS [global positioning system]?

\_\_\_ None \_\_\_1-2 \_\_\_3-5 \_\_\_ 6-8 \_\_\_ More than 8

1. Approached you or showed up in places, such as your home, workplace, or school when you didn’t want them to be there?

\_\_\_ None \_\_\_1-2 \_\_\_3-5 \_\_\_ 6-8 \_\_\_ More than 8

1. Left strange or potentially threatening items for you to find?

\_\_\_ None \_\_\_1-2 \_\_\_3-5 \_\_\_ 6-8 \_\_\_ More than 8

1. Sneaked into your home or car and did things to scare you by letting you know they had been there?

\_\_\_ None \_\_\_1-2 \_\_\_3-5 \_\_\_ 6-8 \_\_\_ More than 8

1. Left you unwanted messages (including text or voice messages)?

\_\_\_ None \_\_\_1-2 \_\_\_3-5 \_\_\_ 6-8 \_\_\_ More than 8

1. Made unwanted phone calls to you, including hang up calls?

\_\_\_ None \_\_\_1-2 \_\_\_3-5 \_\_\_ 6-8 \_\_\_ More than 8

1. Sent you unwanted emails, instant messages, or sent messages through social media apps?

\_\_\_ None \_\_\_1-2 \_\_\_3-5 \_\_\_ 6-8 \_\_\_ More than 8

1. Left you cards, letters, flowers, or present when they knew you didn’t want them to?

\_\_\_ None \_\_\_1-2 \_\_\_3-5 \_\_\_ 6-8 \_\_\_ More than 8

1. Made rude or mean comments to you online?

\_\_\_ None \_\_\_1-2 \_\_\_3-5 \_\_\_ 6-8 \_\_\_ More than 8

1. Spread rumors about you online, whether they were true or not?

\_\_\_ None \_\_\_1-2 \_\_\_3-5 \_\_\_ 6-8 \_\_\_ More than 8

1. ***Stalking Violence Follow-Up Questions [DISPLAY THESE QUESTIONS IF Any Stalking Victimization Question is Greater Than 0.]***

*Instructions: Think about the incident(s) that you have identified on the last screen(s).* ***[Endorsed incidents will be listed here]*** *Now choose one of the incidents you have identified that had a significant effect on you and answer the following questions about that incident.*

1. How would you describe the gender of the person(s) who engaged in the conduct towards you?
	1. Male
	2. Female
	3. Gender Non-Binary
	4. Another gender not listed; please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. Don’t know
	6. I prefer not to answer
	7. More than one person:
		1. Males
		2. Females
		3. Gender Non-Binary people
		4. Males and Females
		5. Male(s) and Gender Non-Binary person/people
		6. Female(s) and Gender Non-Binary person/people
		7. Male(s), Female(s), and Gender Non-Binary person/people
		8. Don’t know
		9. I prefer not to answer
2. What was your relationship to the other person?

\_\_\_ stranger

\_\_\_ acquaintance

\_\_\_friend

\_\_\_romantic partner

\_\_\_former romantic partner

\_\_\_ relative/family

\_\_\_faculty/staff

1. Was the person a student at [INSTITUTION]?

\_\_\_YES \_\_\_NO \_\_\_I DON’T KNOW

1. Did this happen on campus?

\_\_\_YES \_\_\_NO

1. Had the other person been using alcohol or drugs just prior to the incident?

\_\_\_ They had been using alcohol

\_\_\_ They had been using drugs

\_\_\_ They had been using both alcohol and drugs

\_\_\_ They had not been using either alcohol or drugs

\_\_\_ I don’t know

1. Had you been using alcohol or drugs just prior to the incident?

\_\_\_ I had been using alcohol

\_\_\_ I had been using drugs

\_\_\_ I had been using both alcohol and drugs

\_\_\_ I had not been using either alcohol or drugs

**The Task Force proposes inclusion of the following model question:**

1. Do you believe that any aspect of your identity played a role in any of the incidents of dating violence you have identified above? If YES, please select all that apply:

\_\_\_ No

\_\_\_ Yes, Gender

\_\_\_ Yes, Gender identity

\_\_\_ Yes, Sexual Orientation

\_\_\_ Yes, Gender expression

\_\_\_ Yes, Racial identity

\_\_\_ Yes, National identity

\_\_\_ Yes, Citizenship status

\_\_\_ Yes, Ability status

\_\_\_ Yes, Religious identity

\_\_\_ Yes, Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sexual Harassment By Faculty/Staff (ARC3 Module 5)**

1. ***Sexual Harassment Victimization***

*Instructions: Since you enrolled at [INSTITUTION], have you been in a situation in which a faculty member, instructor, or staff member:*

1. Treated you “differently” because of your sex (for example, mistreated, slighted, or ignored you)?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Displayed, used, or distributed sexist or suggestive materials (for example, pictures, stories, or pornography which you found offensive)?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Made offensive sexist remarks (for example, suggesting that people of your sex are not suited for the kind of work you do)?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Put you down or was condescending to you because of your sex?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Repeatedly told sexual stories or jokes that were offensive to you)?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Made unwelcome attempts to draw you into a discussion of sexual matters (for example, attempted to discuss or comment on your sex life)?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Made offensive remarks about your appearance, body, or sexual activities?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Made gestures or used body language of a sexual nature which embarrassed or offended you?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Made unwanted attempts to establish a romantic relationship with you despite your efforts to discourage it?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Continued to ask you for dates, drinks, dinner, etc., even though you said, “No”?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Touched you in a way that you found uncomfortable?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Made unwanted attempts to stroke, fondle, or kiss you?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Made you feel like you were being bribed with some sort of a reward or special treatment to engage in sexual behavior?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Made you feel threatened with some sort of retaliation for not being sexually cooperative (for example, by mentioning an upcoming review)?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Treated you badly for refusing to have sex?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Implied better treatment if you were sexually cooperative?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. ***Sexual Harassment Victimization Follow-Up Questions [DISPLAY THESE QUESTIONS IF Any Sexual Harassment Victimization Question is Greater Than 1.]***

*Instructions: Think about the incident(s) that you have identified on the last screen(s).* ***[Endorsed incidents will be listed here]*** *Now choose one of the incidents you have identified that had a significant effect on you and answer the following questions about that incident.*

1. The situation involved (check all that apply)

\_\_\_Sexist or sexually offensive language, gestures, or pictures

\_\_\_Unwanted sexual attention

\_\_\_Unwanted touching

\_\_\_Subtle or explicit bribes or threats

1. How would you describe the gender of the person(s) who engaged in the conduct towards you?
	1. Male
	2. Female
	3. Gender Non-Binary
	4. Another gender not listed; please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. Don’t know
	6. I prefer not to answer
	7. More than one person:
		1. Males
		2. Females
		3. Gender Non-Binary people
		4. Males and Females
		5. Male(s) and Gender Non-Binary person/people
		6. Female(s) and Gender Non-Binary person/people
		7. Male(s), Female(s), and Gender Non-Binary person/people
		8. Don’t know
		9. I prefer not to answer

Status at [INSTITUTION] (check all that apply):

1. Faculty member
2. Staff member
3. Graduate student instructor
4. Other (please specify)
5. Did this happen on campus?

\_\_\_YES \_\_\_NO

1. Please tell us how you reacted to the situation (check all that apply)
2. I did not outwardly react to the situation
3. I avoided the person(s) as much as possible.
4. I treated it like a joke.
5. I told the person(s) to stop.
6. I reported the person(s).
7. I asked someone for advice and/or support.

**The Task Force proposes inclusion of the following model question:**

1. Do you believe that any aspect of your identity played a role in any of the incidents of sexual harassment you have identified above? If YES, please select all that apply:

\_\_\_ No

\_\_\_ Yes, Gender

\_\_\_ Yes, Gender identity

\_\_\_ Yes, Sexual Orientation

\_\_\_ Yes, Gender expression

\_\_\_ Yes, Racial identity

\_\_\_ Yes, National identity

\_\_\_ Yes, Citizenship status

\_\_\_ Yes, Ability status

\_\_\_ Yes, Religious identity

\_\_\_ Yes, Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sexual Harassment By Students (ARC3 Module 6)**

1. ***Sexual Harassment Victimization***

*Instructions: Since you enrolled at [INSTITUTION], have you been in a situation in which a student or students:*

1. Treated you “differently” because of your sex (for example, mistreated, slighted, or ignored you)?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Displayed, used, or distributed sexist or suggestive materials (for example, pictures, stories, or pornography which you found offensive)?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Made offensive sexist remarks (for example, suggesting that people of your sex are not suited for the kind of work you do)?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Put you down or was condescending to you because of your sex?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Repeatedly told sexual stories or jokes that were offensive to you)?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Made unwelcome attempts to draw you into a discussion of sexual matters (for example, attempted to discuss or comment on your sex life)?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Made offensive sexist remarks (for example, suggesting that people of your sex are not suited for the kind of work you do)?[[4]](#footnote-5)

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Made gestures or used body language of a sexual nature which embarrassed or offended you?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Made unwanted attempts to establish a romantic relationship with you despite your efforts to discourage it?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Continued to ask you for dates, drinks, dinner, etc., even though you said, “No”?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. A choice that indicates attention for this item would be, “once or Twice.”

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Sent or posted unwelcome sexual comments, jokes, or pictures by text, email, social media, or other electronic means?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Spread unwelcome sexual rumors about you by text, email, social media, or other electronic means?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. Targeted you with homophobic or transphobic comments or images by text, email, social media, or other electronic means?

\_\_\_ Never \_\_\_ Once or Twice \_\_\_ Sometimes \_\_\_ Often \_\_\_ Many Times

1. ***Sexual Harassment Victimization Follow-Up Questions [DISPLAY THESE QUESTIONS IF Any Sexual Harassment Victimization Question is Greater Than 1.]***

*Instructions: Think about the incident(s) that you have identified on the last screen(s).* ***[Endorsed incidents will be listed here]*** *Now choose one of the incidents you have identified that had a significant effect on you and answer the following questions about that incident.*

1. The situation involved (check all that apply)

\_\_\_Sexist or sexually offensive language, gestures, or pictures

\_\_\_Unwanted sexual attention

\_\_\_Unwanted touching

\_\_\_Subtle or explicit bribes or threats

1. How would you describe the gender of the person(s) who engaged in the conduct towards you?
	1. Male
	2. Female
	3. Gender Non-Binary
	4. Another gender not listed; please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. Don’t know
	6. I prefer not to answer
	7. More than one person:
		1. Males
		2. Females
		3. Gender Non-Binary people
		4. Males and Females
		5. Male(s) and Gender Non-Binary person/people
		6. Female(s) and Gender Non-Binary person/people
		7. Male(s), Female(s), and Gender Non-Binary person/people
		8. Don’t know
		9. I prefer not to answer

Was the person (or persons) an undergraduate student(s) at [INSTITUTION] (check all that apply if more than one person)?

1. Yes
2. No
3. Don’t know

Was the other person(s) a graduate or professional student(s) at [INSTITUTION]?

1. Yes
2. No
3. Don’t know
4. Did this happen on campus?

\_\_\_YES \_\_\_NO

1. Please tell us how you reacted to the situation (check all that apply)
2. I did not outwardly react to the situation
3. I avoided the person(s) as much as possible.
4. I treated it like a joke.
5. I told the person(s) to stop.
6. I reported the person(s).

(f) I asked someone for advice and/or support.

1. Do you believe that any aspect of your identity played a role in any of the incidents of sexual harassment you have identified above? If YES, please select all that apply:

\_\_\_ No

\_\_\_ Yes, Gender

\_\_\_ Yes, Gender identity

\_\_\_ Yes, Sexual Orientation

\_\_\_ Yes, Gender expression

\_\_\_ Yes, Racial identity

\_\_\_ Yes, National identity

\_\_\_ Yes, Citizenship status

\_\_\_ Yes, Ability status

\_\_\_ Yes, Religious identity

\_\_\_ Yes, Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Student Knowledge of and Familiarity with Campus Practices for Reporting and Addressing Sexual Misconduct

The Task Force provides the following model questions regarding student knowledge of, and familiarity with, their IHE’s practices with regard to sexual misconduct. Proposed modifications to the text of the ARC3 survey (as updated in 2021) are noted in red. All other text in the model questions was drawn directly from the ARC3 survey and remains unchanged. Note that the definition of “sexual misconduct” at the beginning of this module has been modified to encompass the MA Statute’s definition of sexual misconduct.

**Perceptions of Campus Climate Regarding Sexual Misconduct (ARC3 Module 4)**

1. **Institutional Response**

**Sexual Misconduct** refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing, and voluntary consent, as well as gender-based and/or sexual orientation-based violence, even if not sexual in nature. Examples include sexual or gender-based harassment, stalking, dating violence, sexual violence, gender-based violence, sexual-orientation-based violence, and violence based on gender identity or expression.

*Instructions: The following statements describe how* ***[INSTITUTION]*** *might handle it if a student reported an incident of sexual misconduct. Using the scale provided, please indicate the likelihood of each statement.*

* + - 1. The institution would take the report seriously.

\_\_\_Very Unlikely \_\_\_Unlikely \_\_\_Neutral \_\_\_Likely \_\_\_Very Likely

* + - 1. The institution would maintain the privacy of the person making the report.

\_\_\_Very Unlikely \_\_\_Unlikely \_\_\_Neutral \_\_\_Likely \_\_\_Very Likely

* + - 1. The institution would do its best to honor the request of the person about how to go forward with the case.

\_\_\_Very Unlikely \_\_\_Unlikely \_\_\_Neutral \_\_\_Likely \_\_\_Very Likely

* + - 1. The institution would take steps to protect the safety of the person making the report.

\_\_\_Very Unlikely \_\_\_Unlikely \_\_\_Neutral \_\_\_Likely \_\_\_Very Likely

* + - 1. The institution would support the person making the report.

\_\_\_Very Unlikely \_\_\_Unlikely \_\_\_Neutral \_\_\_Likely \_\_\_Very Likely

* + - 1. The institution would provide accommodations to support the person (*e.g.,* academic, housing, safety).

\_\_\_Very Unlikely \_\_\_Unlikely \_\_\_Neutral \_\_\_Likely \_\_\_Very Likely

* + - 1. The institution would take action to address factors that may have led to the sexual misconduct.

\_\_\_Very Unlikely \_\_\_Unlikely \_\_\_Neutral \_\_\_Likely \_\_\_Very Likely

* + - 1. The response to this item will be “Neutral” to indicate attention.

\_\_\_Very Unlikely \_\_\_Unlikely \_\_\_Neutral \_\_\_Likely \_\_\_Very Likely

* + - 1. The institution would handle the report fairly.

\_\_\_Very Unlikely \_\_\_Unlikely \_\_\_Neutral \_\_\_Likely \_\_\_Very Likely

* + - 1. The institution would label the person making the report a troublemaker.

\_\_\_Very Unlikely \_\_\_Unlikely \_\_\_Neutral \_\_\_Likely \_\_\_Very Likely

* + - 1. The institution would have a hard time supporting the person who made the report.

\_\_\_Very Unlikely \_\_\_Unlikely \_\_\_Neutral \_\_\_Likely \_\_\_Very Likely

* + - 1. The institution would punish the person making the report.

\_\_\_Very Unlikely \_\_\_Unlikely \_\_\_Neutral \_\_\_Likely \_\_\_Very Likely

1. **Knowledge of Sexual Misconduct Resources (on and off campus) (ARC3 Module 4B)**

*Instructions: Using the scale provided, please indicate your level of agreement with the following statements:*

1. If a friend or I experienced sexual misconduct, I know where to go to get information, support and help on campus.

\_\_\_ Strongly Disagree \_\_\_Disagree \_\_\_Neutral \_\_\_Agree \_\_\_Strongly Agree

1. If a friend or I experienced sexual misconduct, I know where to go to get information, support and help off-campus.

\_\_\_ Strongly Disagree \_\_\_Disagree \_\_\_Neutral \_\_\_Agree \_\_\_Strongly Agree

1. I understand what options a student has for reporting a claim of sexual misconduct at [INSTITUTION].

\_\_\_ Strongly Disagree \_\_\_Disagree \_\_\_Neutral \_\_\_Agree \_\_\_Strongly Agree

1. I would know where to go on campus to make a report of sexual misconduct.

\_\_\_ Strongly Disagree \_\_\_Disagree \_\_\_Neutral \_\_\_Agree \_\_\_Strongly Agree

1. I understand that I can choose to initiate a formal complaint process at [INSTITUTION] in connection with an incident that happened to me. .

\_\_\_ Strongly Disagree \_\_\_Disagree \_\_\_Neutral \_\_\_Agree \_\_\_Strongly Agree

1. I understand that I can speak about an incident in confidence to an individual (or office/resource) on campus and know who and where these confidential resources are.

\_\_\_ Strongly Disagree \_\_\_Disagree \_\_\_Neutral \_\_\_Agree \_\_\_Strongly Agree

1. I would know where to go off-campus (in the community) to make a report of sexual misconduct

\_\_\_ Strongly Disagree \_\_\_Disagree \_\_\_Neutral \_\_\_Agree \_\_\_Strongly Agree

1. **Exposure to Sexual Misconduct Information/Education (ARC3 Module 4C)**

*Instructions: Using the scales provided, please respond to the following questions.:*

1. Before coming to [INSTITUTION], had you received any information or education (that did not come from [INSTITUTION]) about sexual misconduct?

\_\_\_YES \_\_\_NO

1. Since you came to [INSTITUTION], which of the following have you done? Please check all that apply.

\_\_\_ Discussed sexual misconduct/rape in class

\_\_\_ Discussed the topic of sexual misconduct with friends

\_\_\_ Discussed sexual misconduct with a family member

\_\_\_ Attended an event or program about what you can do as a bystander to stop sexual misconduct

\_\_\_ Attended a rally or other campus event about sexual misconduct or sexual assault

\_\_\_ Seen posters about sexual misconduct (e.g., raising awareness, preventing rape, defining sexual misconduct

\_\_\_ Seen or heard campus administrators or staff address sexual misconduct

\_\_\_ Seen crime alerts about sexual misconduct

\_\_\_ Read a report about sexual violence rates at [INSTITUTION]

\_\_\_ Visited a [INSTITUTION] website with information on sexual misconduct

\_\_\_ Volunteered or interned at an organization that addresses sexual misconduct

\_\_\_ Seen or heard about sexual misconduct in a student publication or media outlet

\_\_\_ Taken a class to learn more about sexual misconduct

\_\_\_ [OTHER SPECIFIC ITEMS RELEVANT TO INSTITUTION]

1. Since coming to [INSTITUTION], have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at [INSTTUTION] about the following? Please check all that apply.

\_\_\_ The definition of types of sexual misconduct

\_\_\_ How to report an incident of sexual misconduct

\_\_\_ Where to go and get help if someone you know experiences sexual misconduct

\_\_\_ Title IX protections against sexual misconduct

\_\_\_ How to help prevent sexual misconduct

\_\_\_ Student code of conduct or honor code

1. Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual misconduct response at [INSTITUTION] listed below.

**NOTE: The Task Force recommends that each IHE tailor the list of resources below to reflect the resources available to its students. In addition to those included in the ARC3 Module, IHEs will want to add – at a minimum – any resource, office, or process offered or coordinated by the IHE to comply with Title IX, the MA Statute, and any of its anti-bias and non-discrimination policies. These may include all Offices of Equity, Civil Rights Offices, Resource Advocates, Title IX Offices, Human Resources, Bias Incident Response Teams, CARE Teams, Health and Wellness Offices/Programs; Heath Services, Mental Health or Counseling Services, Campus Policy/Public Safety, local Law Enforcement, Area Rape Crisis Centers, etc.**

**The ARC3 questions are listed below as they appear in ARC3. The Task Force recommends that IHEs consider modifying the format of the questions in this module to include fewer options, in order to create a more user-friendly survey and to make data capture less complex. Specifically, the Task Force recommends narrowing the possible responses to: “Not at all aware;” “Somewhat Aware;” and “Very aware.”**

1. Office for Violence Prevention and Victim Assistance

\_\_\_ Not at all aware \_\_\_ Slightly aware \_\_\_Somewhat aware \_\_\_Very aware \_\_\_Extremely aware

1. Office of Student Conduct

\_\_\_ Not at all aware \_\_\_ Slightly aware \_\_\_Somewhat aware \_\_\_Very aware \_\_\_Extremely aware

1. Title IX Compliance

\_\_\_ Not at all aware \_\_\_ Slightly aware \_\_\_Somewhat aware \_\_\_Very aware \_\_\_Extremely aware

1. Student Legal Services

\_\_\_ Not at all aware \_\_\_ Slightly aware \_\_\_Somewhat aware \_\_\_Very aware \_\_\_Extremely aware

1. Counseling Services

\_\_\_ Not at all aware \_\_\_ Slightly aware \_\_\_Somewhat aware \_\_\_Very aware \_\_\_Extremely aware

1. The Office of Employment Equity

\_\_\_ Not at all aware \_\_\_ Slightly aware \_\_\_Somewhat aware \_\_\_Very aware \_\_\_Extremely aware

1. Health Services

\_\_\_ Not at all aware \_\_\_ Slightly aware \_\_\_Somewhat aware \_\_\_Very aware \_\_\_Extremely aware

1. [SUBSTITUTE RESOURCES SPECIFIC TO INSTITUTION]

\_\_\_ Not at all aware \_\_\_ Slightly aware \_\_\_Somewhat aware \_\_\_Very aware \_\_\_Extremely aware

## Services Available to Victims of Sexual Misconduct

The Task Force provides the following model questions regarding services available to victims of sexual misconduct. Proposed modifications to the text of the ARC3 survey (as updated in 2021) are noted in red. All other text in the model questions was drawn directly from the ARC3 survey and remains unchanged.

**Institutional Responses (ARC3 Module 13)**

1. **Responses to Survivors (OPTIONAL)**

*Instructions: In thinking about the incidents of sexual misconduct described in the previous sections, did* ***[would][INSTITUTION****] play a role by…*

1. Actively supporting **[the person]\*** with either formal or informal resources (e.g., counseling, academic services, meetings, or phone calls)?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Apologizing for what happened to you?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Believing your report?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Allowing you to have a say in how your report was handled?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Ensuring you were treated as an important member of the institution?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Meeting your needs for support and accommodations?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Create an environment where the incident or this type of experience was safe to discuss?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Create an environment where this incident or type of experience was recognized as a problem?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Not doing enough to prevent this incident or type of experience?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Creating an environment in which this incident or experience seemed common or normal?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Creating an environment in which this incident or experience seemed more likely to occur?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Making it difficult to report the incident/s or experience/s?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Responding inadequately to the incident/s or experience/s if reported?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Mishandling your case, if disciplinary action was requested?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Covering up the incident/s or experience/s?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Denying the incident/s or experience/s in some way?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Punishing you in some way for reporting the incident/s or experience/s (e.g., loss of privileges or status)?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. If I am reading each item I will choose “No” for my answer.

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Suggesting that the incident/s or your experience/s might affect the reputation of the institution?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Creating an environment where you no longer felt like a valued member of the institution?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Creating an environment where staying at [**INSTITUTION**] was difficult for you?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Responding differently to the incident/s or your experience/s based on your sexual orientation?[[5]](#footnote-6)

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Creating an environment in which you felty discriminated against based on your sexual orientation?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Expressing a biased or negative attitude towards you and/or the incident/s and/or your experience/s based on your sexual orientation?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Responding differently to the incident or your experience based on your race?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Creating an environment in which you felt discriminated against based on your race?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Expressing a biased or negative attitude towards you and/or the incident/s and/or your experience/s based on your race?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Responding differently to the incident or your experience based on your gender identity or expression?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Creating an environment in which you felt discriminated against based on your gender identity or expression?

\_\_\_Yes \_\_\_No \_\_\_N/A

1. Expressing a biased or negative attitude towards you and/or the incident/s and/or your experience/s based on your gender identity or expression?

\_\_\_Yes \_\_\_No \_\_\_N/A

**\*display logic carries through the module**

1. **Reporting Experiences [ONLY SEEN IF SEXUAL MISCONDUCT INCIDENT IS REPORTED]**
2. Did you tell (including by reporting to) anyone about the incident before this questionnaire?

\_\_\_Yes \_\_\_No \_\_\_N/A

***[DISPLAY THE FOLLOWING QUESTIONS Only if “Yes” to the preceding question.]***

**The Task Force recommends that IHEs consider modifying the format of the questions in this module to include fewer options, in order to create a more user-friendly survey and to make data capture less complex. Specifically, the Task Force recommends narrowing the possible responses to: “Very Useful;” “Somewhat Useful;” and “Not at All Useful.”**

1. Who did you tell (check all that apply) [DISPLAY THIS QUESTION IF *Did you tell (including by reporting to) anyone about this incident before this questionnaire” Yes* is selected.]

\_\_\_Roommate \_\_\_Off-campus counselor/therapist

\_\_\_Close friend other than roommate \_\_\_On-campus counselor/therapist

\_\_\_Intimate partner \_\_\_ Institution health service

\_\_\_Parent, step-parent, or guardian \_\_\_Campus security, public safety, or campus police

\_\_\_Other family member \_\_\_Local police

\_\_\_Doctor/nurse/other health care worker \_\_\_Title IX Office/Title IX Coordinator or Deputy Coordinator

\_\_\_Office of Student Conduct \_\_\_Residential Advisor (or Residence Life staff)

\_\_\_Religious leader/Office of Spiritual Life \_\_\_Office of Equity/EEO/Office of Civil Rights

\_\_\_Off-campus rape crisis center or other

victim support services \_\_\_On-campus resource advocate

\_\_\_Institution faculty or staff \_\_\_Other resources specific to IHE, whether

on- or off-campus.

2a. – 2(fill in with appropriate #). How useful was (name resource listed above) in helping you deal with the incident? [DISPLAY THIS QUESTION ONLY FOR THOSE RESOURCES CHECKED BY THE STUDENT]

\_\_\_Very useful \_\_\_Somewhat Useful \_\_\_Not at all Useful

**The Task Force proposes the following new questions to meet the specific requirements of the MA Statute regarding services made available to the IHE’s students:**

1. Did any office, program, or individual inform you about or refer you to the following resources (check all that apply) [drop down list of the resources listed above]?
2. Even if you did not follow up on the information, were you told where you could obtain local, state, or campus medical services, if you experienced an incident that had a physical impact on you?

\_\_\_YES \_\_\_NO

1. Even if you did not follow up on the information, were you told where you could obtain local, state, or campus legal services and/or information about your possible civil and criminal justice remedies?

\_\_\_YES \_\_\_NO

1. Were you provided with information about any of the following (check all that apply)?

\_\_\_Resources for protection from retaliation

\_\_\_Access to other school-based supportive measures not identified above.

The Task Force notes that its model questions regarding Student Knowledge and Familiarity With Campus Practices, as well as its model questions regarding Services Available to Students, will require periodic updating by the IHE as the IHE modifies and supplements its prevention, reporting, and response resources for students in the area of sexual misconduct.

1. **Non-Reporting**

The Task Force proposes the following new question as to whether the student did not report an incident of sexual misconduct:

Has someone engaged in sexual misconduct towards you while you have been enrolled at [UNIVERSITY] that you did not report?

\_\_\_YES \_\_\_NO

The Task Force proposes that the following questions (Questions E11 and E11A) from the AAU 2019 survey) be included, to be responded to by the students who check off “Yes” in response to the question above:

E11. Why did you decide not to contact any of these programs or services? (Mark all that apply)

* I did not know where to go or who to tell
* I felt embarrassed, ashamed, or that it would be too emotionally difficult
* I did not think anyone would believe me
* I did not think it was serious enough to contact any of these programs or services
* I did not want the person to get into trouble
* I feared negative academic, social, or professional consequences
* I feared it would not be kept confidential
* I could handle it myself
* I feared retaliation
* I didn’t think these resources would give me the help I needed
* Incident occurred while school was not in session
* Other [text box]

If E11 = “Not serious enough” or “other” then continue; otherwise skip to E12

E11a. You said you did not contact any of these programs or resources (because it was not serious enough/for an “other” reason/because it was not serious enough and for an “other” reason). Please review the list below and mark any of the reasons that may better describe why you didn’t contact any of these programs or resources (Mark all that apply).

* I was not injured or hurt
* The reaction by others suggested that it wasn’t serious enough to contact any of these programs or services
* I contacted other programs or services that I felt were appropriate
* I had trouble reaching the program or service
* I was too busy
* The event happened in a context that began consensually
* Because of the person’s gender, I thought it would be minimized or misunderstood
* I might be counter-accused
* Alcohol and/or drugs were present
* Events like this seem common
* My body showed involuntary arousal
* Other [Text Box]

**BYSTANDER INTERVENTION (ARC3 MODULE 16)[[6]](#footnote-7)**

Instructions: When the situation arose at [**INSTITUTION**], how often did you do any of the following?

* Walked a friend who has had too much to drink or is very high home from a party, or other social event.

\_\_\_Never \_\_\_Sometimes \_\_\_A few times \_\_\_Most of the Time \_\_\_Always \_\_\_\_N/A

* Talked to the friends of a drunk or high person to make sure they don’t leave him/her/them behind at a party, bar, or other social event.

\_\_\_Never \_\_\_Sometimes \_\_\_A few times \_\_\_Most of the Time \_\_\_Always \_\_\_\_N/A

* Spoke up against sexist jokes.

\_\_\_Never \_\_\_Sometimes \_\_\_A few times \_\_\_Most of the Time \_\_\_Always \_\_\_\_N/A

* Tried to distract someone who was trying to take a drunk or high person to another room or trying to get them to do something sexual.

\_\_\_Never \_\_\_Sometimes \_\_\_A few times \_\_\_Most of the Time \_\_\_Always \_\_\_\_N/A

* Ask someone who looks very upset at a party if they are okay or need help.

\_\_\_Never \_\_\_Sometimes \_\_\_A few times \_\_\_Most of the Time \_\_\_Always \_\_\_\_N/A

* Intervene with a friend who was being physically abusive to another person.

\_\_\_Never \_\_\_Sometimes \_\_\_A few times \_\_\_Most of the Time \_\_\_Always \_\_\_\_N/A

* Intervene with a friend who was being verbally abusive to another person.

\_\_\_Never \_\_\_Sometimes \_\_\_A few times \_\_\_Most of the Time \_\_\_Always \_\_\_\_N/A

1. These model questions are not presented with “bubbles” in this report. IHEs may wish to present the questions in the original “bubble” format. [↑](#footnote-ref-2)
2. The MA statute only requires IHEs to obtain data about prevalence of sexual misconduct on campus but the Task Force recommends inclusion of off-campus incidents (as ARC3 does). The IHE might want to include, in its institution-specific introduction to the survey, a description of what the survey covers and the Task Force recommends that it be broad enough to encompass incidents that occur off-campus but within the student’s institution-related environment (*e.g.,* an off-campus fraternity house, a program abroad, *etc.*) [↑](#footnote-ref-3)
3. The ARC3 survey asks the student to choose the incident that had the “most significant” effect on him/her/them and then to provide more details about that incident. The Task Force has modified this (in the questions regarding prevalence of sexual violence, dating violence, other gender-based or sexual orientation-based violence, sexual harassment, and stalking) to allow the student to select whatever incident he/she/they want(s) to describe more fully. The Task Force believes that such an approach is preferable because it allows the student to maintain more control, minimizes the possibility of inadvertent triggering, and enhances the likelihood that the student will complete the survey. [↑](#footnote-ref-4)
4. ARC3 does repeat this question. [↑](#footnote-ref-5)
5. Questions 22-27 of the ARC3 module ask questions about whether the student believed that the institution’s response to his/her/their report of sexual misconduct was based in any way on his/her/their sexual orientation or race. If the IHE decided to use a module such as ARC3 Module 13(A), the Task Force recommends that it include the same type of questions with respect to gender identity or expression (Questions 28-30 in the model question above). IHEs may wish to expand these questions to address other identity-linked characteristics such as national origin, disability, religion, *etc.* as well. [↑](#footnote-ref-6)
6. The ARC3 module does *not* include questions about the possible influence of drugs; it is limited to alcohol. The Task Force recommends including the reference to drugs (identified in red). [↑](#footnote-ref-7)